

FROST INDEPENDENT SCHOOL DISTRICT

GOAL: To Improve TAKS scores

OBJECTIVE: To implement CSCOPE; in order, to improve students' TAKS results in the designated areas: Measurement (3D Representation), build a solid foundation for understanding functions, and quadratic functions in problem solving

CAMPUS: Junior High (grades 6-8) and High School (grades 9-12)

Needs	Campus Actions	Responsibility	Timeline	Expectations
For the students: 1. Form a better understanding of the use of measurement by transitioning a given figure into a formula. 2. Use patterns to generate the laws of exponents and apply them in problem solving situations. 3. Identify mathematical domain and ranges, their values, and applying characteristics 4. Continuous CSCOPE training	Correlate TAKS with TEKS through: 1. CSCOPE materials 2. Textbook materials 3. Manipulatives	Math teachers collaboratively working and building core skills together.	August 23, 2010 through April 30, 2011	To improve the % Correct Items for the District on the TAKS

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