

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: FROST H S (175905001) FROST
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	50	*	12	35	27	4	*	n/a
Number Tested	61	*	15	42	34	9	*	*
% Met Standard	82%	*	80%	83%	79%	44%	*	n/a
Student Group %	100%	*	25%	69%	56%	15%	n/a	*
2005-06 Assessments								
Met Standard	62	*	14	43	29	5	*	n/a
Number Tested	76	*	19	52	38	12	*	*
% Met Standard	82%	*	74%	83%	76%	42%	*	n/a
Change 2006 to 2007	0	*	6	0	3	2	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	44	*	11	31	22	6	*	n/a
Number Tested	60	*	15	41	34	9	*	*
% Met Standard	73%	*	73%	76%	65%	67%	*	n/a
Student Group %	100%	*	25%	68%	57%	15%	n/a	*
2005-06 Assessments								
Met Standard	56	*	15	38	27	7	*	n/a
Number Tested	76	*	19	52	38	12	*	*
% Met Standard	74%	*	79%	73%	71%	58%	*	n/a
Change 2006 to 2007	-1	*	-6	3	-6	9	*	
Graduation Rate Class of 2006								
Graduates	30	*	9	18	17	9		*
Number in Class	30	*	9	18	17	9		2
Graduation Rate	100.0%	*	100.0%	100.0%	100.0%	100.0%		*
Student Group %	100%	3%	30%	60%	57%	30%		7%
Graduation Rate Class of 2005								
Graduates	24	*	*	19	8	4		0
Number in Class	27	3	2	22	8	6		0
Graduation Rate	88.9%	*	*	86.4%	100.0%	66.7%		-
Student Group %	100%	11%	7%	81%	30%	22%		0%
Change	11.1	*	*	13.6	0.0	33.3		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: FROST EL (175905101) FROST
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	83	*	21	54	45	5	*	n/a
Number Tested	90	*	24	58	51	8	*	8
% Met Standard	92%	>99%	88%	93%	88%	63%	92%	n/a
Student Group %	100%	*	27%	64%	57%	9%	n/a	*
2005-06 Assessments								
Met Standard	82	*	19	*	50	3	7	n/a
Number Tested	89	*	23	*	56	8	10	*
% Met Standard	92%	*	83%	97%	89%	38%	70%	n/a
Change 2006 to 2007	0	*	5	-4	-1	25	22	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	79	*	21	50	42	*	10	n/a
Number Tested	90	*	24	58	51	*	13	8
% Met Standard	88%	>99%	88%	86%	82%	88%	77%	n/a
Student Group %	100%	*	27%	64%	57%	*	n/a	9%
2005-06 Assessments								
Met Standard	80	*	18	60	49	*	7	n/a
Number Tested	91	*	23	65	58	*	10	*
% Met Standard	88%	*	78%	92%	84%	75%	70%	n/a
Change 2006 to 2007	0	*	10	-6	-2	13	7	
Attendance 2005-06								
Days Present	26,846	1,351	6,752	18,743	15,864	4,471		1,878
Days Membership	27,714	1,400	6,907	19,407	16,446	4,626		1,933
Attendance Rate	96.9%	96.5%	97.8%	96.6%	96.5%	96.6%		97.2%
Student Group %	100%	5%	25%	70%	59%	17%		7%
Attendance 2004-05								
Days Present	27,031	1,709	6,836	18,308	16,600	5,631		2,503
Days Membership	27,785	1,764	6,984	18,859	17,061	5,795		2,534
Attendance Rate	97.3%	96.9%	97.9%	97.1%	97.3%	97.2%		98.8%
Student Group %	100%	6%	25%	68%	61%	21%		9%
Change	-0.4	-0.4	-0.1	-0.5	-0.8	-0.6		-1.6

2007-08 Title I School Improvement Requirement: None

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

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