

FROST INDEPENDENT SCHOOL DISTRICT
Frost Elementary 2009-2010

GOAL: To improve reading skills and promote self esteem

OBJECTIVE: The Kindergarten and First grade students will enhance their reading skills through partner reading

CAMPUS:

Needs	Campus Actions	Responsibility	Timeline	Expectations
Textbooks, Library books	Classroom teachers will schedule time for shared reading.	Classroom teachers	2009-2010 School year	Students will show improvement in reading skills and self-esteem.

FROST INDEPENDENT SCHOOL DISTRICT
Frost Elementary 2009-2010

GOAL: To broaden the selection of supplemental materials in library for core subjects.

OBJECTIVE: To improve student understanding of TEKS through C-Scope Lessons

CAMPUS: Elementary

Needs	Campus Actions	Responsibility	Timeline	Expectations
grade level and classroom sets of books	to locate and order appropriate materials to coordinate lessons to library books	Teachers, library staff and administrators	2009-2010 school year	To reinforce understanding of TEKS and to support the success of C-Scope

FROST INDEPENDENT SCHOOL DISTRICT
Frost Elementary 2009-2010

GOAL: To improve math and science knowledge and skills

OBJECTIVE: To improve TAKS scores and raise the number of commended students

CAMPUS: Elementary

Needs	Campus Actions	Responsibility	Timeline	Expectations
C-Scope Training Supplies and materials	Teachers attend C-Scope Training Implement the C-scope curriculum	Administration and Teachers	2009-2010 School year	TAKS scores in Math and Science will improve as well as the number of commended students

FROST INDEPENDENT SCHOOL DISTRICT
 Frost Elementary 2009-2010

GOAL: To support interpretations of literary text

OBJECTIVE: To participate in group writings that support understanding of a literary text

CAMPUS: Elementary Pre-K and K

Needs	Campus Actions	Responsibility	Timeline	Expectations
chart paper theme related books	Comprehension will be shown by the student in shared writing	Teachers and Students	2009-2010 school year	To motivate students in the understanding, comprehension, and drawing conclusions of literary text.

FROST INDEPENDENT SCHOOL DISTRICT
Frost Elementary 2009-2010

GOAL: To improve science knowledge and skills

OBJECTIVE: To identify events and changes that occur in the weather and in the seasons

CAMPUS: elementary

Needs	Campus Actions	Responsibility	Timeline	Expectations
Weather wheel	Daily discussion will occur at group time to chart the weather for the day. Classroom display of seasons will stimulate / reinforce the understanding of the seasonal cycles	Classroom teacher and students	2009-2010 School year	To motivate young students in the area of science

FROST INDEPENDENT SCHOOL DISTRICT
 Frost Elementary 2009-2010

GOAL: To improve reading skills in Pre-K through 3rd grade students

OBJECTIVE: To raise reading scores at the 3rd grade level specifically in supporting interpretations and conclusions with examples drawn from the Reading text

CAMPUS:

Needs	Campus Actions	Responsibility	Timeline	Expectations
Textbooks Library books any other significant reading material	Classroom teachers will address this directly at every opportunity when stories are read as well as use C-Scope Activities associated with this objective.	Classroom teachers PK-3	2009-2010 school year	Students will perform better on state tests on this particular objective at 3 rd grade level.

FROST INDEPENDENT SCHOOL DISTRICT
Frost Elementary 2009-2010

GOAL: To provide Special Education Services to Identified students

OBJECTIVE: More Special Education Students will be included in the Regular classroom with assistance from a special education aide

CAMPUS: Elementary

Needs	Campus Actions	Responsibility	Timeline	Expectations
Special Education Aide	Hire an Aide to work with special education students on the elementary level	Administration, School board	ASAP 2009-2010 School year	Special Education students will perform better, gain more knowledge and skills and will receive needed services from the special education department.

FROST INDEPENDENT SCHOOL DISTRICT

Frost Elementary 2009-2010

GOAL: To improve parental involvement which will boost student esteem, performance in classroom and behavior.

OBJECTIVE: Increase awareness of school functions and day-to-day activities of school as well as increase student esteem.

CAMPUS: Elementary

Needs	Campus Actions	Responsibility	Timeline	Expectations
*School / Parent Compact *Funds for each campus action *Email addresses of parents	*Send Parent/school compact to parents as part of registration packet *Annual meeting with staff and parents to discuss how parent can be involved with school. *Annual Meet-the-teacher dinner along with Open House *Communications with parent concerning school programs, activities and functions	* Registrar *Administration and Teachers *School Board	2009-2010 School Year	To become more aware of parental needs and concerns and increase parent participation in the school/academic life of the students which will in turn boost self esteem in students and increase performance and eliminate poor school behavior.

