

FROST INDEPENDENT SCHOOL DISTRICT 2011-2012

GOAL: Increase awareness of college scholarships available to students.

OBJECTIVE: To make students and parents aware of scholarship requirements.

CAMPUS: HS-Career & Technology department

| Needs | Campus Actions | Responsibility | Timeline/Date | Expectations |
|---|---|------------------------------------|----------------------|---|
| Meeting time & place after school hours | Sponsor a meeting of parents and their students, grades 11 & 12, with local higher education representatives in attendance. | CTE educators and school counselor | Fall 2011 | Students and parents attendance will be 85% |

FROST INDEPENDENT SCHOOL DISTRICT 2011-2012

GOAL: to publish an on-line edition of the school newspaper, *The Polar Bear Post*

OBJECTIVE: to motivate student pride and involvement, to improve writing and communications skills, and to provide the community an information service

CAMPUS: PK-12, Elementary and High School

| Needs | Campus Actions | Responsibility | Timeline/Date | Expectations |
|--|--|---|--|---|
| <p>Approval for webspaces from my.hsj.org</p> | <p>Student correspondent/reporter writing, photography, videography contributions from all grade levels</p> | <p>All teachers, Editing and publishing committee</p> | <p>Beginning ASAP and continuing with daily updates</p> | <p>To improve writing skills to pass STAAR tests</p> <p>To learn about forms of media communication</p> <p>To develop pride in school, work and raise self- confidence</p> <p>To inform the public about FISD</p> |

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GOAL: To achieve exceptional scores on the STAAR

OBJECTIVE: To implement CSCOPE; in order, to master the set standards in the designated areas: Measurement and Probability and Statistics.

CAMPUS: Junior High (grades 6-8) and High School (grades 9-12)

| Needs | Campus Actions | Responsibility | Timeline/Date | Expectations |
|--|--|---|--|--|
| For the students: 1. Form a better understanding of the use of measurement by transitioning a given figure into a formula. 2. Use patterns to generate laws and apply them in problem solving situations 3. Analyze and evaluate statistical data with and without technology | Correlate STAAR with TEKS through: 1. CSCOPE materials 2. Textbook materials 3. Manipulatives | 1. Math teachers collaboratively working and building core skills together 2. Chart student progress throughout the year to obtain adequate knowledge pertaining to the mastery of each objective for each student | August 22, 2011 through March 27, 2012 | To meet or exceed set standards on the STAAR |

